

Name _____

Date _____

Sample How-to Article

Let the Sun Shine In!

The writer includes a title.

The writer tells the reader what he or she will be teaching them about.

Do you want to make a photograph using the sun? Then make a sun print! When objects are placed on sun-print paper, they block the rays of the sun and make a shadow. The light-sensitive paper records the shadow. Follow the directions below to learn how to make a sun print.

The writer explains what the reader will be able to do if he or she follows the directions.

The writer lists any materials needed to do this activity.

Here are the materials you will need:

- Light-sensitive paper (called sun-print paper), which is available at art supply stores
- Small objects such as leaves, shells, keys and coins
- Bowl of water
- Sunlight

The writer uses time-order words to help the reader follow the directions.

First, buy sun-print paper. Then gather all the objects you want to use. Second, prepare a small bowl of cool water.

Take one piece of light-sensitive paper out of its pack. Notice that one side is blue, and one side is white. Be sure to keep the blue side facing down and out of the light until you are ready to use it.

The writer adds steps that will help the reader easily complete the activity.

Go outside. Place the light-sensitive paper on the ground with the blue side facing up. Place your objects on top of the paper. Work fast!

Leave the paper and objects out in the sun for two to four minutes. The entire paper will turn almost white when it is done.

The writer also puts the steps in the order in which they need to be done.

Next, take the objects off the paper, and place the paper in the bowl of water. Soak the paper for about two minutes. The water stops the chemicals from reacting to the sunlight.

The writer explains the last step in the conclusion.

Finally, take the paper out of the water, and place it on a flat surface. As it dries, the paper will darken, and you will have a print made by the sun!

Your Name: _____

Date _____

Self-Checklist

How-to Animate a Haiku: Organization

- If I wrote an **article**, I have a **title**.
- If I wrote a **letter**, I have **date, greeting, and salutation**.
- The activity I am writing about is clearly explained in my **introduction**.
- I listed all the **materials** that are needed to do this activity.
- I included all the **steps** needed to write a **haiku**.
- I included all the **steps** needed to **make my characters**.
- I included all the **steps** needed to **animate my haiku**.
- I included potential **problems/solutions** or some **advice** in my **conclusion**.
- I put the **steps** in the **order** in which they need to be done.

This is what I would score myself using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

How-to Animate a Haiku: Ideas

- I added **specific words** to help my reader understand the directions.
- My reader can do this activity** just from reading my paper.

This is what I would score myself using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

Your Name: _____ Date _____

Buddy-Checked By: _____

Buddy-Checklist

How-to Animate a Haiku: Organization

- If this is an **article**, there is a **title**.
- If this is a **letter**, there is a **date, greeting, and salutation**.
- The activity is clearly explained in the **introduction**.
- The writer listed the **materials** that are needed to do this activity.
- The writer included all the **steps** needed to write a **haiku**.
- The writer included all the **steps** needed to **make the characters**.
- The writer included all the **steps** needed to **animate a haiku**.
- The **steps are in the order** in which they need to be done.
- The writer included potential **problems/solutions or some advice in the conclusion**.

This is what I would score my buddy using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

How-to Animate a Haiku: Ideas

- I can do this activity just from reading my paper.

This is what I would score my buddy using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

Pluses or Wishes: _____

Your Name: _____

Date _____

Self-Checklist

How-to Animate a Haiku: Word Choice

- I have used the words: **nature**, **seasons**, and **syllables** when explaining what haikus are.
- I have used the words: **brainstorm or plan** and **storyboards** when explaining how to write my haiku.
- I have used the words: **draw or sketch**, **paper**, **paint**, and **cut** when explaining what I did in art.
- I have used the words: **teamwork**, **director**, **animator**, and **camera person** in addition to other animation vocabulary words when explaining how to make my animation.
- I used **interesting** words.
- I **don't have** too many **repeating words**.

This is what I would score myself using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

How-to Animate a Haiku: Voice

- This paper sounds just right for the **audience** that I picked.
This is my audience: _____
- This paper fits the **mood** I wanted the readers to feel.
This is the mood: _____

This is what I would score myself using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

Your Name: _____ Date _____

Buddy-Checked By: _____

Buddy-Checklist

How-to Animate a Haiku: Word Choice

- The writer has used the words: **nature, seasons, and syllables** when explaining what haikus are.
- The writer has used the words: **brainstorm or plan** and **storyboards** when explaining how to write a haiku.
- The writer has used the words: **draw or sketch, paper, paint** and **cut** when explaining what to do in art.
- The writer has used the words: **teamwork, director, animator,** and **camera person** in addition to other animation vocabulary words when explaining how to make an animation.
- The writer has used **interesting** words.
- The writer does **not have** too many **repeating** words.

This is what I would score my buddy using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

How-to Animate a Haiku: Voice

- This paper sounds just right for the **audience**.
This is the audience: _____
- This paper fits the **mood** the writer wanted the readers to feel.
This is the mood: _____

This is what I would score my buddy using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

Pluses or Wishes: _____

Your Name: _____

Date _____

Self-Checklist

How-to Animate a Haiku: Sentence Fluency

- I have no long, run-on sentences.
- I have read my piece out loud and it sounds smooth.
- My sentences start in different ways.

This is what I would score myself using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

How-to Animate a Haiku: Conventions

- I have edited my second draft.
- All my spelling is correct.
- I have used capital letters, periods, commas, and other forms of punctuation.

This is what I would score myself using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

Your Name: _____ Date _____

Buddy-Checked By: _____

Buddy-Checklist

How-to Animate a Haiku: Sentence Fluency

- This article or letter has **no long, run-on sentences**.
- I have **read my buddy's writing out loud** and it sounds smooth.
- The article or letter's sentences **start in different ways**.

This is what I would score my buddy using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

How-to Animate a Haiku: Conventions

- I have **edited my buddy's second draft**.
- All the **spelling is correct**.
- My buddy has used capital letters, periods, commas, and other forms of **punctuation**.

This is what I would score my buddy using the 6 + 1 Rubric:

1: Experimenting 2: Emerging 3: Developing 4: Effective 5: Strong

Pluses or Wishes: _____
